

## Junior Infants Home Work - week beginning 23<sup>rd</sup> March 2020

Parents and children, I hope you are all well and minding each other. I am missing all my Junior and Senior infant children and I am looking forward to the day we are told that normal life can resume!

In the meantime, please use the following work as a suggestion and use your discretion as to the amount of time spent on each subject. I do not intend for this work to be the cause of stress within the home.

In these uncertain times, please remember the importance of family time, outdoor activities and most importantly, play.

Play is the work of the child! Children learn best through playful activities and games.

Ms. Wilson ☺

Subject	Topic	Activities
English	The Farm (continuation of in class work)	<p><u>Oral Language:</u> The Farm - Starlight Junior Infants, go to <a href="http://www.folensonline.ie/registration">www.folensonline.ie/registration</a> , register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 11- The Farm. Scroll down to 'Poster'. Discuss the poster asking as many questions to illicit understanding and further discussion.</p> <p><u>Phonics:</u> Use the activities inside the inside cover of your child's sound copy to revise and reinforce phonics sounds. Use flashcards to practise sounds and actions. Use phonics focus activity on inside cover of your child's core reader 2.</p> <p><u>Reading:</u> Core Reader 2 - On the Farm. Sight words: here, is, are, has. New words: fun, farm,</p>

		<p>Zeb, cat, hi, milk, Peg, eggs, hen, six, Rex, sheep, dog, plays, in, grass, pig, mud, piglet, pen. Make flashcards for these words. Fine motor skills activity- your child could cut up a cereal box to make the flashcards for the words. Adult to write one word on each card to create a lucky dip game. Encourage proper scissor grip please.</p> <p><u>Writing:</u> Starlight Skills Book- page 9- <b>here</b> and <b>is</b> sight word work. Continue to practise letter formation- air writing, forming letters in sand, with playdough and in their handwriting books. Children can carry on with their <i>Ready, Steady, Write!</i> class book and homework book at your discretion.</p>
Gaelige	Revision of An Aimsir	<p>For parents who have cúpla focal as Gaeilge, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p>Abair Liom (Folens Online) - see access instructions above.</p> <p>Junior Infants Abair Liom programme- Topic 9: Cén sort aimsire atá ann? Children should be able to ask and answer the questions in relation to today's weather as gaeilge. Use page 32 and 33 in Abair Liom books to revise vocabulary. Look back on work completed on An Aimsir on pages 34 and 35.</p>
Maths	Revision of 2D shape	<p>Use the following link to revise 2D shapes and see examples of them in our everyday environment <a href="https://www.twinkl.ie/resource/t-n-1433-eyfs-every-day-2d-shapes-powerpoint">https://www.twinkl.ie/resource/t-n-1433-eyfs-every-day-2d-shapes-powerpoint</a></p> <p>Use the following link to name the 2D shape as it appears and sort them into the correct place. <a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a></p>

S.E.S.E. (History, Geography, Science)	The Farm (continuation of in class work)	<p>Science- discuss the journey of milk from the cows on the farm to our kitchen tables. We have been working on this in class. In homework copies, children draw four/five pictures in order to represent the story of milk. <a href="https://www.youtube.com/watch?v=ip-4BdIC4ck&amp;t=630s">https://www.youtube.com/watch?v=ip-4BdIC4ck&amp;t=630s</a></p> <p>Geography- go on a nature walk and look out for signs of Spring in the environment. Use this opportunity to do a spring scavenger hunt- gather some twigs, flowers, leaves and any other odds and ends. Be careful of thorns and nettles!</p>
Religion		<p>Prayer time and reflection. Children know how to bless themselves as <i>Gaeilge</i>. Children to say what they are thankful for in their lives and they can pray for someone who needs God's help at this time.</p>
The Arts (Visual Art, Music, Drama)	Visual Art	<p>Visual arts- using only 2D shapes, children can draw a picture of their house. Count how many of each shape make up the drawing of their house. Use vocabulary like narrow, wide, tall, small etc to describe their houses.</p>
Physical Education	Dance	<p>Get outside as much as possible when the weather is fine.</p> <p>Fine Motor Skills- use playdough to make the vehicles and animals that you would find on a farm. Here is a suggested recipe for home made playdough: <a href="https://www.bbcgoodfood.com/howto/guide/playdough-recipe">https://www.bbcgoodfood.com/howto/guide/playdough-recipe</a></p> <p>Go Noodle: <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a> <i>Banana, Banana, Meatball, Cat Party, Rollercoaster</i> and <i>Milkshake</i> are some of our favourites in class.</p>