

Good morning everyone 😊

I hope you all had an enjoyable Easter. Thank goodness the weather has been so wonderful and we can all take advantage of our gardens/outdoor space and enjoy the fresh air. Here is the suggested work for this coming week – you will have my email and please contact me with any queries or school related issues and I will get back to you as soon as I can.

English :

A little bit of Science added into our English lesson this week. This week, we are going to look at the five stages of the digestive system! **Unit 13 B** in Starlight. How Do Humans Digest a Tuna Sandwich?

Please read the 3 pages dedicated to this story and look at the illustrations. They give us a great insight as to what happens to our food and how clever our body can be digesting it.

There are a lot of suitable videos that explain the digestive system such as this one:

<https://www.youtube.com/watch?v=ZBZWgrfZFbU>

This written work can be covered over the 5 days – a little each day.

Written Work: Please use your nice, joined writing for the answers. Comprehension Skills – page 155. **Complete A** -1-5 into your English copy. All answers can be found in the story. Also, please answer the blue star question, which involves giving your own opinion.

Complete B into your copy. Please give full sentences for these.

3rd Class – please complete C by just choosing the correct word and writing it down. **4th Class** : Dictionary work. Look up each underlined word in the dictionary and read all the meanings it has. Choose one meaning that you will remember and write it down. Also note, which word in the book is the one closest in meaning to it.

Section D: Vocabulary: Before starting this exercise, you may need to look up the exact meaning of each of these 5 words in the dictionary or online before choosing which word belongs where. Have some fun trying to make up 5 words from the word 'Bacteria' in your copy.

Section E : Grammar – Homophones : Words that sound the same, but have different meanings : sale/sail hear/here.

Make a list in your copy of the words : tale, know, weak, write, sea, pear, stares and eight. Beside them, write another spelling of the word that sounds the same but is spelled differently and has a different meaning.

4th Class – you might find it helpful to put these words into sentences to show their meaning.

Complete the sentences also given in this section, where you have to choose the correct spelling of a word. Again, you may have to use your dictionary to help you.

Section F & G : Drafting and Editing.

We will focus on section F : Writing about the heart. Section G is similar to this but can be hard to do on your own so if you want to do G – How do Humans Move? Then follow the same guidelines as for F.

3rd Class may find it easier to complete this section orally, with the help of an adult.

4th class can write out a new paragraph, adding the new information given at the bottom of the section. Sub-headings are helpful - Example - **What is the heart?** The heart is a muscle that is the size of a clenched fist. **How does it work? What size is it? Why do we need oxygen?** Make up your own sub-headings and fill the given information under it, using all the sentences given. This can be a difficult activity so take your time, do it in small pieces and if there is any confusion, feel free to e-mail me your work so I can help you.

I hope you enjoy learning about the body – if you want to learn more about it – there are wonderful resources on this topic on Twinkl, including a cut and stick activity which might help make it clear where each part of the digestive system is. **Have fun & only do what you can.**

Both classes : Read at Home : continue as normal

Spellings : SpellWell – Week 26 in your book – keep revising spellings each night as they are so important !

Gaeilge: Abair Liom Aonad 15

Revision of weather phrases and words from before Easter is probably a good way to start.

Written work: lgh 125 B. Cómhra : We would usually give out these parts in class and read through in small groups, sometimes learning them off by heart and having a conversation at the end of the week. It would be great if you want to still do this with family members! If not, just read through the 4 characters and try to figure out the conversation about the weather. Remember – **Is fearr liom** means **I prefer** and **Is féidir** means **I can**.

For section C , you can choose the answer you would prefer for most questions, except the last 2.

For 5 : **dul go dtí an trá** means **go to the beach** and for 6. **Eitleog a eitilt** means **to fly a kite**.

Section D : unjumble the sentences... give it a try! We have covered nearly all these words in class so try to put them in the correct order to make sentences.

Section E : Gramadach ; an + h . Whenever we put **An** in front of a word it means **very**. Fuar = cold. An fhuar = very cold. It also means that we add a h to the word, after the first letter. Try and look at the pictures and decide which weather word needs to be added to the sentence to make it correct. When you are writing it into your copy, underline the h each time, to remind yourself that it has to be there.

Section F: Irregular verbs – past tense. 1. **Beir** means to catch/ grab – **Rug mé** = I caught/ grabbed

2. **Clois** = to hear – **Chuala mé** – I heard

3. **Ith** = to eat – **D’ith mé** = I ate.

4. **Tabhair** – to give **Thug mé** – I gave

5. **Tar** = to come - **Tháinig mé** – I came

These can be done orally. Read through the sentence and look up at the list of verbs above. Choose the correct verb and spelling for each one.

Section G : this can be done with parents asking the questions and pupils giving either a positive answer / or a negative answer. Ar ith tú na sceallóga? Did you eat the chips? D’ith mé or Níor ith mé.

We are unable to complete lgh 128 as you need the CD and a photocopied sheet but look over it and find the words hidden in the snakes!

Before Easter, you were asked to read the poem **Ní Maith Liom an Bháisteach**. If anyone would like to record themselves saying this and email it to me – I would love to hear it!

Don't be shy 😊

Continue with Léigh sa Bhaile as normal. 4th Class – move onto the next verb on your sheet.

Maths :

Please continue to complete one page of Mental Maths each night and at the end of the week – try the problem solving and give yourself the Friday test. I can mark these if you want to send a photo of them to my email and we can see how you got on.

Tables : revise x3, x6 and x9 this week. I will post up a little times tables quiz on Friday to see how you are getting on.

3rd Class: Topic – **Chance!** This is a fun chapter that can be further explored at home! Your work can be emailed to me in photos or your parents can mark it themselves as you go along. It involves making decisions as to what is the most suitable answer to a statement. We will be using words that we have looked at before in our Mental Maths. Certain, Impossible/Possible, Likely/Unlikely. Look at the pictures/sentences on page 87 & tick the correct one. Do the same for p.88 but discuss the meaning of likely and unlikely with an adult and make up your own sentences at the end of the page. This can be fun. Try and say a sentence each day this week with one of the above words in it. Certain and Impossible are very strong/clear words – something that will definitely happen/not happen. Possible/likely and unlikely are the ones that we can have a debate about 😊

Page 89 involves ordering things from most likely to least likely so put 1, 2 & 3 in the order you agree with. Make up your own at the end for fun.

Page 90 involves you really focusing on the information given and then choosing your answer based on what you see in front of you. For number 3, we would normally play Higher or Lower with a deck of cards. Maybe you could play this at home instead! You have to predict/guess if a higher or lower card will be drawn from the pack next. Whoever guesses the most correct predictions, wins! That is all for this week!

4th Class:

Chapter 26 : Chance In this chapter, we look at the chances of something happening on a more detailed scale than when we were in 3rd class. We introduce phrases such as 50/50 , an even chance, never, always and definite. Before you do any of the book work, have some fun trying to work out what each of the phrases means and put them into a sentence. If there are 2 people in a race, both have an even chance of winning. What are chances of a coin landing on heads? 50/50. Etc.

Page 129 – choose the word you think is most suitable for the picture/ sentence.

Page 130 – looking at the word probability. Tick the boxes & colour the jars. Discuss the terms more likely/less likely with an adult.

Page 131. This page usually gets the debates going 😊 imagine you were blindfolded and tick what you think is the most appropriate!

Page 132. This can sometimes be difficult page to understand so only do what you can. If you have cubes or blocks, please use them or colour pieces of paper in and pop them in a bag for this exercise.

Try and have fun with this chapter!

History: Unit 15 Great Irish Musical Maestros

This chapter of our book looks at 2 famous Irish musicians – the harpist Turlough O’ Carolan and the fiddle player Seán O’ Riada.

A nice touch of local history this week as we study Turlough O’ Carolan, a native of Nobber. This wonderful musician overcame his blindness to become a wonderful harpist, whose pieces of work are still played today. Harry teaches us some of his tunes on the whistle so if you look you may have one of his pieces in your music folder! Turlough O’ Carolan even has a crater of the surface of Mercury named after him! Read the paragraphs about his early life, his famous friends and his musical career. There are some lovely illustrations to go along with these paragraphs & the Hot History tells us some interesting information about a planxty and house dances!

Page 76 tells of Sean O’ Riada, a leading musician of his time who formed Ceoltóirí Chualann, a hugely influential band which inspired & influenced many of our traditional Irish musicians.

Please complete the written exercises A and B on page 77. All of the required answers can be found in the previous pages.

Orally, talk through C with an adult & give your opinions.

Extra: This is generally the amount of work we would complete in class but if you have time on your hands & wish to do more, you might like to look up some interesting facts about traditional Irish instruments. You can look up pictures of the instruments, and also listen to the sound they make. Some sites will direct you to bands/artists that play these instruments & you could listen to, and even dance to a few of their tunes. You might like to look up the Uilleann Pipes, The Accordion, The Low Whistle, The Bodhrán and the Harp.

For your illustration this week, draw an instrument of your choice.



All of the above are just suggested work ideas! I know that some people might find this too much to complete in a week – that we all have different schedules now you are at home, so only do what you can & be happy with that. I know I will be more than happy with that! Try to do some physical exercise each day, it is great for the body and the mind. I’m trying my best to do that too! I hope you get on well this week, not just with school work, but in isolation. Try and complete at least one act of kindness each day to keep us all positive 🙌

Mrs. Lennon

