



Dia daoibh go léir arís!

We're into Week 6 of this work. I hope you are finding it helpful. I understand that it's not easy working with your own children. They are not used to it and neither are you. All any of us can do is our best.

The following is a suggestion of **some work** you could do for the week ahead.

You may not have the time to do all this and that's ok.

Mind one another and be kind!

Gaeilge:

Chapter 25 Ar Saoire (Wouldn't this be lovely right about now!)

Folensonline have this story and an online programme to go with it.

Go to folensonline.ie and click register.

Select Teacher

Fill in username, email and password

For Roll number use the code: Prim20

Léitheoireacht: Cairde le Chéile (2nd Class only) An Cheolchoirm lch 56-57

Ceolchoirm=concert, a lán daoine=a lot of people, ardán=stage, thosaigh=started, amhrán=song, feadóg stain=tin whistle, ag damhsa=dancing

English

Rang I

Read at Home

Ready Steady Write Continue on with your writing book

SNIP Continue with your spellings. Maybe Mammy of Daddy could give you your spelling test on Friday.



Starlight Combined Reader and

Skills Book

Unit 2a A Very Sore Nose

Starlight Combined Reader and Skills

Book

Folensonline have this workbook open online.

Go to folensonline.ie and click register.

Select Teacher

Fill in username, email and password

For Roll number use the code: Prim20

English

Rang 2

Read at Home

Ready Steady Write Continue on with your writing book

SNIP Continue with your spellings. Maybe Mammy of Daddy could give you your spelling test on Friday.



Starlight Combined Reader and Skills Book

Unit 2a Horrid Henry's Underpants

Folensonline have this workbook open online.

Go to folensonline.ie and click register.

Select Teacher

Fill in username, email and password

For Roll number use the code: Prim20

On landing page, search Starlight second

On landing page, search Starlight first class.

In top right hand corner you will see a tab saying "Combined Reader" Click into it and scroll to find the correct unit.

Comprehension and Vocab: p14-15

This can be done into the blue copy.

Please try to use full sentences.

The children do not have this workbook so the work can be written into their blue copy.

Oxford Reading Tree Level 7- The Trap

<https://www.oxfordowl.co.uk/api/interactives/13268.html>

Phonics: y grapheme saying ee

<https://www.youtube.com/watch?v=naZWdYBJ70A>

Dictation

These are some words and sentences you could ask your child to write into their white copy.

Dictation Words/Sentences

- silly
- fluffy
- fuzzy
- mucky
- sleepy
- frosty

1. It was a very funny story.
2. Sally has a party
3. The car was rusty and mucky.

class.

In top right hand corner you will see a tab saying "Combined Reader" Click into it and scroll to find the correct unit.

Comprehension & Vocab: p15

The children do not have this workbook so the work can be written into their blue copy.

Oxford Reading Tree Level 10 Burps, Scabs and Smells

<https://www.oxfordowl.co.uk/api/interactives/12941.html>

Phonics:

<https://www.youtube.com/watch?v=GJL84QOnGIA>

ew saying u

Dictation

These are some words and sentences you could ask your child to write into their white copy.

Dictation Words/Sentences

- few
- new
- pew
- grew
- chew
- drew

1. A few more can go
2. There is my new bike.
3. He drew a newt.

Maths

Rang 1

Continue with Mental Maths

Chapter 29 Ordinal Numbers p 122-124

Check-Up 3p125

- Topmarks have a nice game for this topic

<http://resources.hwb.wales.gov.uk/VTC/ordinalnumbers/eng/Introduct/default.htm>

Maths

Rang 2

Continue with Mental Maths

Chapter 30 Addition p 116-122

Big Doubles p 116

14+14=

*Take the tens out first and then the units

- This game will help with subtraction revision

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

- And for ordering and sequencing revision

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

$$10+10+4+4=$$

$$20+8=28$$

Adding Using Groups of Tens p117

$$34+22=$$

***Take the tens out first and then the units**

$$30+20+4+2=$$

$$50+6=56$$

***One more example**

$$23+45=$$

$$20+40+3+5=$$

$$70+8=78$$

Try these Addition Sums p 118
(Number Games)

*9 really wants to be a 10

19 really wants to be 20 etc

So $19+6=$

$$20+5=25$$

Please continue to use this site for addition and subtraction practice.

<https://ie.ixl.com/math/class-2>

and this site has nice subtraction games

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

SESE-

History:

Let's learn about Wolfgang Amadeus Mozart.

I have attached a video.

We can listen to some of his music later.



Geography:

Do we know where our food comes from?

Check out the powerpoint attached!

Where does milk come from?

Another powerpoint

Let's have a look at Small World p 56 and 57. See if you can fill in the blanks!

You don't have to write this out.

Science:

I know you all love experiments!

Here's another science experiment that you can do in your kitchen.

How to make Butter!

You will need:

- cream (it needs to be thick cream so double cream or whipping cream works best)
- plastic jar with a lid
- sieve
- bowl

Method:

1. Pour the cream into the jar. The jar should be about half full.
2. Put the lid on the jar and make sure it's on tightly.
3. Now for the hard work! Shake the jar lots until you see a lump form in the jar. This could take a long time - maybe even ten minutes!
4. Eventually, you will see a lump and some liquid. The lump is butter and the liquid is buttermilk, an ingredient that can be used in lots of different things.
5. Put the sieve over a bowl. Open the jar and tip the contents into the sieve.
6. You now have separate butter and buttermilk

The science:

Cream is made up of tiny pieces (called molecules) of fat surrounded by water. When you shake the cream, the fat molecules start to clump together in a lump. They then separate from the liquid.

SPHE

Rules about Medicines

It is important that children know the rules about medicines, both in terms of their use and storage.

Recognise and explore occasions where medicines are needed.

Distinguish between substances that are safe and those that are dangerous, and seek permission before exploring them.

You could ask your child the following questions

- *Where would a first aid box or medicine box be kept at home?*
- *Can you think why?*
- *What types of things might be in a medicine box or medicine cabinet?*
- *Who uses them?*
- *When are they used?*

Medicines are very powerful as they can help cure, treat and heal people from all sorts of pain and sickness.

However, we have to be very careful about which medicines we take and how much we take. If we do not follow the rules we could become very sick.

Ask the children if they know any rules about medicines.

They might have a supervised look in your own First Aid Box and complete the attached

worksheet.

Religion

The Institution Narrative- The Consecration

Let the children see this video and you could ask them the following questions

<https://vimeo.com/178443836>

- *What did you see the people do immediately after they finished singing the Holy Holy?*
- *What did you hear the priest say?*
- *When have you heard those words before?*
- *What do you think will happen during the next part of the mass?*

Your child may need to watch the video again to be able to answer the questions.

I have attached a First Communion Song for you to learn JOY JOY JOY

Music

I hope you are enjoying Harry's tunes. Looking forward to hearing them!

Now is your chance to listen to a lovely tune called Rondo Alla Turca by Mozart!

David Walliams has done a podcast on Classic FM on Mozart which you might like to hear.

<https://www.classicfm.com/music-news/david-walliams-marvellous-musical-podcast/>

Episode 1

Art and Craft

What about a bit of bakery art and craft this week?

Maybe a sponge or some fairy cakes?

Give it a go and let me know how you got on!



Don't set the kitchen on fire!!!

Continue to play with all those lovely toys. With the great weather forecast, you will be able to play outside.

Joe Wicks and Go Noodle are great resources too.

Stay safe and hope to see you all soon!