

Senior Infants Home Work - week beginning 18th May 2020

Hello everyone! The weeks seem to be flying by lately! Still lots of hard work being done at home! I hope you are enjoying it all. There has been some lovely work sent in; the handwriting, art and creative work especially. I have also received some beautiful letters from you- these really brighten up my day! I would welcome lots more of these and don't worry about not being able to spell everything- that's what your phonics is for! 😊

Parents, as always, I do not intend for this work to be the cause of stress within the home and continue to use your discretion in relation to the time spent on tasks. Here's a poem with an important message that also made me laugh!

Ms. Wilson 😊

Subject	Topic	Activities
English	Continuation of The supermarket	<p><u>Oral Language:</u> The supermarket - Starlight Junior Infants, go to www.folensonline.ie/registration register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 14- The supermarket. Scroll down to 'Poster'. Discuss the poster asking as many questions to illicit understanding and further discussion. Read the poem together with your child and after they are familiar with it, get them to say the end of the sentences that rhyme. Can any of the words be replaced with other rhyming words to make sense? Carry out the activity of sorting the groceries into the correct area in the supermarket. Can your child remember the layout of the supermarket they go to? Draw a quick sketch of the bird's eye view of your supermarket. What is the first area in our supermarket? The fruit and vegetable section? The dairy section? If I was looking for flour, which aisle in the supermarket would I go to? This week, try and write the shopping list! When mammy or daddy says 'we're running low on milk' or 'remind me to get some eggs', you write the groceries on the list. I keep my shopping list on the fridge so it is handy and I take it with me to the supermarket so I don't forget anything! Remember from class how we write a list?</p> <p><u>Phonics:</u></p> <ul style="list-style-type: none"> • New sound -ay as in hay. Relate this to the ai sound. ai and ay sound exactly the same! • Most of the time, -ay comes at the end of a word and -ai comes at the beginning or in the middle. This might help when children are doing their spelling test. • https://www.youtube.com/watch?v=YZg3fVSx8a8 • Make a list of -ay sounds into word copies • Complete work in <i>Just Phonics</i> class books- pages 78 and 79. You could also give them a spelling test on Friday! They should be able to name some words that have these sounds

and be able to spell them.

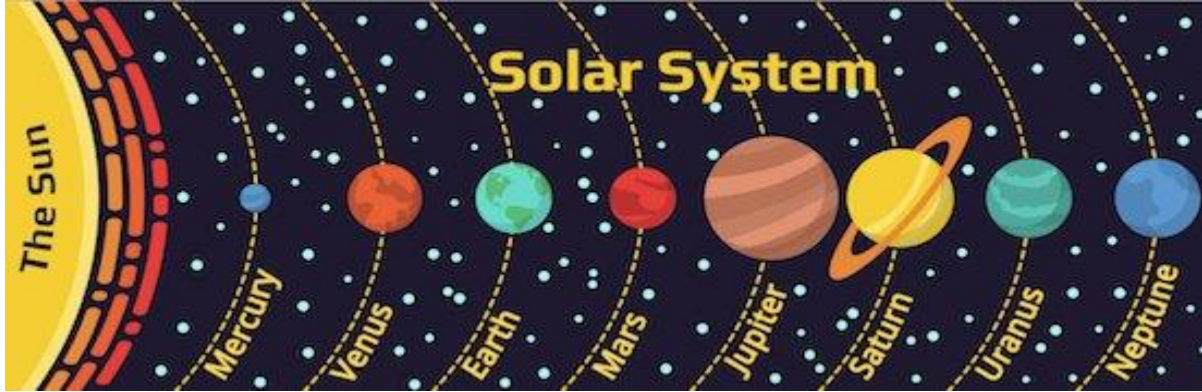
- Get them to spell the words out in play-doh or get them to write the word on your back and you have to guess what it is!
- Put a one minute timer on your phone, how many ai/ay words can your child list in that time?
- Revision of digraphs on page 84 of *Just Phonics*. Get your child to put the sound buttons on the words at the top of the page. For example, three would look like this: three (with a dot under the r)

Reading: Starlight Senior Infants- Core Reader 3- *All About Whales!* (report)

- Core Reader 3 - *All About Whales!* and all words (decodable and sight words).
- Make flashcards for the following new words; **whales, mammals, feed, sing, baby, called, tries, calf, pod, travel, groups, warmer, migrate, hole, heads, air, breathe, teeth, eat, shellfish, blue, biggest, world, swimmers, tail, amazing** and sight words; **from, know, other, use.**
- Use these as well as the digital flashcards online for practice.
- Repeat the dice game with these words; on the back of each flashcard, write a number 1-6. Place all cards face down on the table, roll a dice (virtual one available on Google- just search 'virtual dice'), pick up that numbered flashcard and read.
- Make some bingo cards and use these new words for play. Your child can take it in turns to be the bingo caller and player.
- Children to find words in their readers and place their flashcards on top of the corresponding one.

		<ul style="list-style-type: none"> • Websites for read-aloud books and audio books: <ul style="list-style-type: none"> • Storyline online • Storyberries • stories.audible • Epic is a free resource with thousands of age-appropriate books to explore. https://www.getepic.com/ <p><u>Writing:</u></p> <ul style="list-style-type: none"> • <i>Starlight Skills Book</i> - page 43- sight words- other and use. Page 44 - write your report about whales. • Write four sentences using the ai/ay words. They can be silly sentences! • Children can carry on with their <i>Ready, Steady, Write!</i> class book and homework book at your discretion. • Children can practise their capitals focusing especially on L, F and B.
Gaelige	An teach - thuas staighre	<p>For parents who have cúpla focal as Gaeilge, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p><i>Abair Liom</i> (Folens Online) - see access instructions above.</p> <p>Junior Infants <i>Abair Liom</i> programme- Topic 26: An teach - thuas staighre</p> <ul style="list-style-type: none"> • Foclóir (words): teach, an chistin, an seomra suite, an seomra codlata, seomra folctha, folcadán, lacha bhuí, leaba, bréagán, gairdín, fearg • Listen to the comhrá: Daidí: Cá bhfuil Oisín?

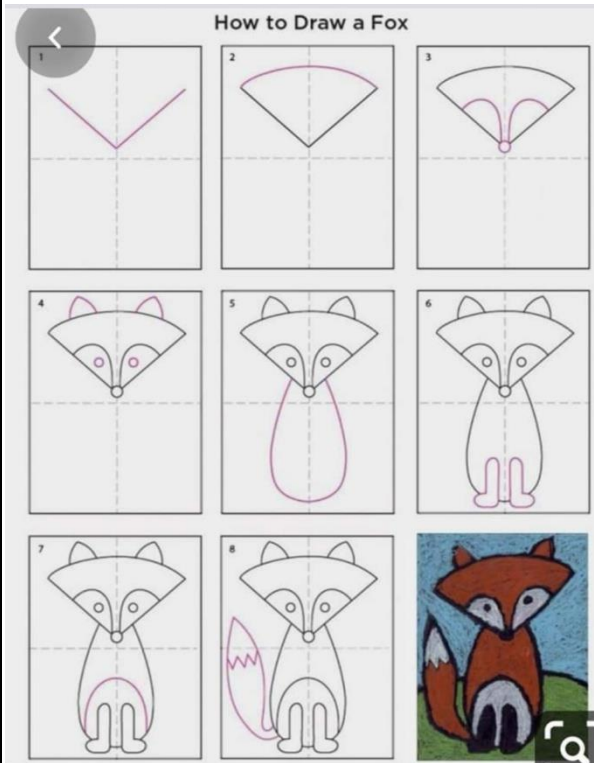
		<p>Mamáí: Tá sé sa seomra folctha. Tá sé ag súgradh leis an lacha bhuí.</p> <p>Daidí: Cá bhfuil Seán?</p> <p>Mamáí: Tá sé sa seomra codlata. Tá sé ag súgradh leis an eitleán.</p> <p>Daidí: Cá bhfuil Síofra?</p> <p>Mamáí: Tá sí sa seomra codlata. Tá sí ag léim ar an leaba.</p> <ul style="list-style-type: none"> • Look at the Luaschártaí (flashcards) online and pages 88 and 89 in <i>Abair Liom</i> book. • Listen and repeat these frásaí (phrases) as much as possible. Tá ____ sa ____. Tá mé ag súgradh/ag léim. Tá mé i mo chónaí i ____. • <i>Abair Liom</i> book page 90; Éist agus tarraing. (Listen and draw) Abair: Tarraingí leaba sa seomra codlata. - Say: Draw a bed in the bedroom. Tarraingí Síofra ag léim ar an leaba. - Draw Síofra jumping on the bed. Féachaigí ar Sheán. - Look at Seán. Tarraingí eitleán ina lámh. - Draw an aeroplane in his hand. Féachaigí ar an seomra folctha. - Look at the bathroom. Tarraingí Oisín san fholcadán. - Draw Oisín in the bath. Tá Oisín ag súgradh le lacha bhuí. - Oisín is playing with a yellow duck. Tarraingí lacha bhuí san fholcadán. Draw yellow ducks in the bath. • <i>Abair Liom</i> book page 91; Tarraing pictiúr de do sheomra codlata. - Draw a picture of your bedroom. Abair: 'Cad atá in bhur seomra codlata? - Say: What is in your bedroom?
Maths	Continuation of money topic	Re-enforce the value of coins this week. Look at the 50c, €1 and €2 coins this week. Explain that 20c is equal to / the same as two 10c coins. And that 5c is the same as five 1c coins or two 2c and one 1c. Label items with small amounts using only coins up to 20c. How would we make 11c? How would we make 16c?

		<p>Use real coins and twistables or colouring pencils to create coin rubbings. This reinforces your child's understanding of the different sizes of the coins.</p> <p>In <i>Cracking Maths</i> school book- complete pages 135 - 138. Use the number line (you could make one, use a ruler or print one out) to add on page 135.</p>
<p>S.E.S.E. (History, Geography, Science)</p>	<p>The solar system</p>	<p>Science/Geography: What planets can you name? Do you know anything about any of the planets? Have a look at this page https://nineplanets.org/kids/the-nine-planets/ Draw your own picture of our solar system. Have a look at the NASA website too. https://spaceplace.nasa.gov/menu/solar-system/</p>  <p>History: Look at the Apollo Moon Landing by Neil Armstrong. Can you say what famous words Neil said when he landed on the moon? https://www.youtube.com/watch?v=G6A72ufn3l4</p>

Religion	Continuation on the theme of Baptism	<ul style="list-style-type: none">• Children are to learn about a baby's Baptism and what happens.• Talk about your child's Baptism showing them photos of the ceremony.• Discuss who was there and why it was such a special day in their life.• Recognise the baptismal font and the Paschal Candle as two objects in the church used for Baptisms.• Children should understand that they belong to God's family through Baptism.• Go to www.growinlove.ie Sign in using the following details: email: trial@growinlove.ie password: growinlove. Go to Senior Infants programme, choose Theme 9; Baptism and choose lesson 2- John baptises the people. Show the video of John the Baptist. Select the ways that we can show God's love to each other.
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The Arts (Visual Art, Music, Drama)

Visual Art - drawing



There have been a lot of sightings of foxes in towns and cities lately because these places are much quieter than they used to be. We know that foxes are nocturnal. What other facts do you know about foxes? I'd love to see your results of the step-by-step drawings!

Physical
Education

☆ FUN FITNESS FOR KIDS! ☆

WHAT'S YOUR NAME ?

Spell out your full name and do the activities for each letter! Get creative and spell out your friends names too :)

*Consult your doctor before starting any new exercise.

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| A 16 Jumping Jacks | N 15 Side Way Lunges |
| B 2 Minute Jump Rope | O 10 Jump Squats |
| C 20 Arm Circles | P Balance on Right Foot for 15 Counts |
| D 15 High Knees | Q 20 High Knees |
| E 10 Pushups | R 15 Frog Hops |
| F 12 Squats | S 20 Jumping Jacks |
| G 10 Frog Hops | T Toy Solider March for 15 Counts |
| H 2 Minute Jog in Place | U 30 Arm Circles |
| I Hop on One Foot 5 Times | V 8 Pushups |
| J Crawl like a Crab for 10 Counts | W 1 Minute Jog in Place |
| K 3 Somersaults | X Try Touch the Clouds for 10 Counts |
| L Bend Down & Touch Toes 20 Times | Y Balance on Left Foot for 15 Counts |
| M 3 Cartwheels | Z 1 Minute Jog in Place |