

Good morning 3rd & 4th!

I hope you all had a wonderful Wellbeing Week & got the chance to practice some of the lovely ideas that were published last week. This lockdown has made many of realise how important the little things are in our daily lives and how important it is to look after ourselves in lots of different little ways. The weather certainly helped to play a part in our Wellbeing! I hope you all got to spend lots of time outdoors and feel the warm sun on your skin. (Under the lashings of sun-cream!) Maybe you can take your schoolwork outside to a shaded area this week for a change of scenery!

Here is some suggested work for the week ahead – try your best and be happy with whatever you get done. It is a short week this week due to the June Bank Holiday so maybe you could do more of the work orally rather than written!

Gaeilge

Continuing Lá sa Pháirc

Lch 145 - look at the irregular verbs in the past tense Abair (to say) Feic (to see) and Faigh (to get)

3rd Class – just write the correct word. Dúirt/Choniac or Fuair

4th Class- just fill in the correct word. Try to write out your own sentences as suggested in the star question. Write 3 sentences in the past tense – 1 with each of the verbs at the top of the page. Choose words that you already know and make the sentences nice and simple.

Look at the questions with the 3 verbs in them -

An ndúirt? An bhfaca? An bhfuair?

The Letter in front of the word is called an urú in Irish. Words beginning with D always get the letter n in front of them .. words beginning with F always get bh in front of them

Check out the full list of at the back of the book on page 179

Fill in the missing words and sentences on lch. 145

Skip the listening activity on lch. 146 and move onto the bottom half of the page.

Put the correct hobby with the description in the sentences. Look up any words you don't remember in your fóclóir and that will help you find the correct answer.

Dán

Iascaireacht –

Vérsa 1	I went fishing	Vérsa 2 I started fishing		
	Down to the lake	Hoping to catch a small young trout		
	A brand new rod in my hand	But I caught nothing at all		
	With a line and basket	Except an old pair of shoes!		

Learning short poems like this off by heart is a good way of using our memory

 4^{th} Class – please try this off by heart – 3^{rd} class – you don't have to but you can try it for fun if you like!

Now we are going to go to the revision section at the back of the book.

Lch 172 – this is just like we are doing this week ... look at the irregular verbs and choose which one goes in each sentence.

Beir – to grab Tar – to come Bi – to be **Clois** – to hear **Abair** – to say **Déan** – to do/make **Ith** – to eat **Feic** – to see **Téigh** – to go

Tabhair – to give Faigh – to get

Lch 173 – Líon na bearnaí means fill in the blanks ... No need to write out this story, just go through it with an adult and try to put the correct phrase in the correct place. It might take a few attempts! This is a good revision activity for the last term.

Section C – talk about the picture and try and say a few sentences about it in Irish please. Use the words you are sure of and keep it nice and simple.

A nice Seanfhocal to finish off the work this week-

Is fearr an tsláinte ná na táinte Your health is your wealth!

English:

Unit 15B – Watch This!

Read the reviews of two Third Class Reporters on the school performance of the Pied Pipers of Hamlin. Read over the 3 pages of the story, and answer the questions asked on page 179. Complete Section A and B, including the star questions.

Section C – 3rd Class – just write the word closest in meaning – use your dictionary

4th Class – make a note of which word was closest in meaning and then look up the correct meaning for each of the pink words in your dictionary. Write down one meaning for each.

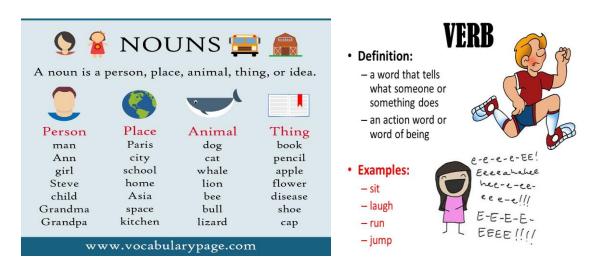
Page 180 – D Vocabulary

Just write the word that is missing from each sentence. Think up some sentences with the word 'hilarious' in them.

Section E -

Nouns/ Verbs and Adjectives

Be adventurous and make up the most interesting sentences you can with the words already given. Revise the meaning of each of these things using the little posters below.



Adjective

word that describes a noun

Color	size	shape	taste	smell	sound	texture
Pink Red Green Blue Black dark	Gigantic Short Tali Huge Small SKinny	Round Square Fiat Trianguar	Bitter Sour Saity Spicy Sweet	stinky Masty Filowery	Load quiet	Rough Smootin Fouffy Bumpy prickly

The gigantic elephant stomped through the woods.

The pink fibwer swayed in the breeze.

I snuggled up with the fluffy blanket.

The salty French fries tasted so good.



Section F

Powerful language

Look at the word webs for the Good and Bad – we have looked at these before in class.

Do your own word web for Scary and Funny: 3^{rd} Class try to think of 3 words – 4^{th} class – try to come up with 5 or more – you can use a thesaurus to help you. Google Thesaurus is a free online tool for helping find words with a similar meaning.

Section G – Write the Book Review you might have planned 2 weeks ago. Follow the instructions given to include your facts and opinions. You cannot do number 2 as there is nobody to swap with but I would be delighted to read your review if you'd like to send it to me.

Read at home Both Classes -Most people are finishing their books this week! Some have already done so – Well done!!

SpellWell – Both Classes - we are nearly finished our SpellWell programme! If possible, stay on track with your spellings and learn 5 each day. I will do a voice clip of the last few weeks' spellings next week when everyone has finished the book & you can fill in the tests then at the back of the book. The Revision Section for the final few weeks of the book can be done in your own time over the coming weeks.

This week – some children are on Week 29, and some are on Week 30.

Maths:

3rd Class : Chapter 31 : Area

This chapter is lots of fun! It's about hands on work – imagining squares on the page and working out how many are needed to cover an area. Drawing shapes to cover an area. Doing Suduko puzzles! There are only 4 pages in total in this chapter beginning on page 161.

Mental Maths 3rd & 4th – Please continue as normal – This book will not be finished before the official summer holidays begin but it is important to try and keep going for another few weeks!

4th Class : Area – Chapter 32

Some of the activities require the classroom so if possible, just change this to suit your house.

When a square is less than half coloured in, we round it down and don't count it. When a square has more than half of it coloured in, we count it as 1 full square. Some of the activities require metre sticks – measure out 100cm using your ruler to visualise what 1

metre looks like. Our classroom door was just over 2 metres high - maybe see how high the doors in your own house are! Enjoy the hands on colouring activity on page 162.

History

Unit 18: Caring For the Sick

I have added some useful video links that tell us about these important figures in medicine.

Today, doctors must take a Hippocratic Oath before becoming fully qualified doctors. This means they promise to be open & honest with their patients and do their utmost to help them. This chapter examines who Hippocrates was & how he changed the way medicine was practiced.

Hippocrates

https://www.youtube.com/watch?v=HQP-iV4eUKs

This chapter also looks at Catherine Mc Auley – the founder of the Sisters of Mercy. Your parents might remember her as the lady whose face was on our £5 note when we had our old currency.

Catherine Mc Auley

https://www.youtube.com/watch?v=2n6hU9wxYs0

As the chapter moves along, it introduces Alexander Fleming – the man responsible for discovering penicillin – a valuable antibiotic that many of us have used in our lifetimes to fight infections.

Alexander Fleming

https://www.youtube.com/watch?v=ZAGY36JYQlg

*Instead of answering the questions from the book – why not try a suggestion from Section E – Do a mini-project on another famous figure in medicine from the list below....

Claudius Galen, Andreas Vesalius, William Harvey, William Morton, Elizabeth Blackwell, Louis Pasteur, Joseph Lister or Christian Barnard.

Geography & Science – up to page 113

This is such an exciting chapter! It is full of practical information that everyone should know about Light and how it works – reflective light, mirrors, concave and convex mirrors. There are really fun little experiments you can do at home!

Videos on the Speed of Light

https://www.youtube.com/watch?v=miypRsKhf_8

<u>https://www.youtube.com/watch?v=Op3AYaJc0Xw</u> (this one has a really clever little experiment that you do with one eye closed and your tongue sticking out!)

This chapter also explores how white light has the seven colours of the rainbow in it – we discover how prisms create these rainbows & how you can make your own!

An extra experiment to make your own rainbow

https://www.youtube.com/watch?v=Cm9ZkYTnCNE

P.E – I'm sure you are all doing plenty of different forms of physical exercise out in the beautiful sunshine these days! Please continue with the PAWS Programme from the last set of weekly work

Religion :

The Liturgy of the Word – a very nice video from our Grow in Love programme – the link for this should come up separately on the website

Music : Keep going with the lovely tunes that Harry has put up for you.

A nice tune to listen to these days is Here comes the Sun by The Beatles – I have put the lyric video up here – it's very easy to learn and very easy to listen to ! So if you are in the mood – please click this link & have a listen.....

https://www.youtube.com/watch?v=mc1ta1UMGeo

Have a great week everyone! Mrs. Lennon