



Hello Everyone,

Lots of you may be finished your workbooks so well done everybody!

Here is your week's work.

Please remember.... The following is a suggestion of some work you could do for the week ahead.

You may not have the time to do all this and that's ok.

Gaeilge:

Chapter 27 Siúl Siar 4

Pléasc an Balún

Measúnú(assessment)

Folensonline have this story and an online programme to go with it.

Go to folensonline.ie and click register.

Select Teacher

Fill in username, email and password

For Roll number use the code: Prim20

Léitheoireacht: Cairde le Chéile (2nd Class only) Ar an trá lch 60-61

Trá=beach, hata gréine=sun hat, gaineamh=sand, sliogáin=shells, caisleán=castle, go tapa=fast

English

Rang I

SNIP Continue with your spellings. Maybe Mammy of Daddy could give you your spelling test on Friday.

Starlight 1st Class Oral



Language

Go to folensonline.ie and click register.

Select Teacher

Fill in username, email and password

For Roll number use the code: Prim20

On landing page, search Starlight first class.

Click the blue Component Box and choose and choose Oral Language Posters.

Scroll down to Poster 10 - A Bad Day at School. There are several nice exercises to do there

English

Rang 2

SNIP Continue with your spellings. Maybe Mammy of Daddy could give you your spelling test on Friday.

Starlight 1st Class Oral



Language

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Oxford Reading Tree Level 7

Things that Sting

https://www.oxfordowl.co.uk/api/digital_books/1440.html

Phonics: Short vowel sounds a,e,i,o u

<https://www.youtube.com/watch?v=C1btWL8JqnU>

Dictation

These are some words and sentences you could ask your child to write into their white copy.

Dictation Words/Sentences

- robin
- lemon
- nutmeg
- swam
- rung
- cobweb

1. The dog sits on the rug.
2. The fish swims in the pond.
3. She sings a song for her dad.

Oxford Reading Tree Level 10

Swamp Crash

<https://www.oxfordowl.co.uk/api/interactives/13279.html>

Phonics:

<https://www.youtube.com/watch?v=z9NqcU6ccz0>

“ou” saying “ow”

Dictation

These are some words and sentences you could ask your child to write into their white copy.

Dictation Words/Sentences

- our
- loud
- south
- flour
- found
- round

1. The hoop is round
2. Dad needs some flour to make a cake.
3. The counted to fifty.

Maths

Rang 1

Continue with Mental Maths

Chapter 32 Time

1. Telling the Time Game - Two games - hour and half-hour - 12 hour clock

https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#

When the long hand is pointing to 12 , it's something o'clock

When the long hand is pointing to 6, it's half past something.

Maths Book p 129-130

2. Game -Where does the hour hand point? <https://www.splashlearn.com/time-games>

3. Maths Book p 129-130.

4. Moving forwards by an hour/half hour-this clock will help with this-again only hour and half-hour

Maths

Rang 2

Continue with Mental Maths

Chapter 31 Place Value p 127-131

1. Look at 1-200 chart attached.

Now answer these questions.

What number comes just after 100?

What comes just after 146?

What comes just before 187? etc.

Page 132 can be done now.

2. Let's see if we can break down a big number

Take the number 135. Find it on the chart. Now can you name it.....it's one hundred, 3 tens and 5 units.

Try 187.....it's 1 hundred, 8tens and 7 units
Now look at page 127 of your maths book and see if you can figure out the numbers.....

https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#

5. Maths Book p 131

6. Draw a simple timetable for your day
(I have attached sheet)

3. Page 128 and 129 should be easy for you now.

4. Renaming Revision

Name 39

$39 = 3 \text{ tens} + 9 \text{ units}$

Or

$2 \text{ tens} + 19 \text{ units}$

Now you can try p 130-131

5 A Game for you to play - Choose level 2

<https://www.topmarks.co.uk/maths-games/daily10>

SPHE

Our Immune System

Please read Nikki's Story (attached)

Some questions you could then ask:

- What was the name of the disease that Nikki got?
- How did she get it?
- Did you ever have the measles?
- How did she feel?
- What symptoms did she have?
- Why was she so cranky?
- Can you name all the things she was not allowed to do?
- What was her Mum worried about?
- Why did Cora never get the measles?

Emphasise that they must take care when handling needles or syringes. Highlight the message that they should never touch or play with syringes, broken glass or other sharp objects. Discuss why picking up used needles or syringes is dangerous. Inform them of the danger of pricking yourself or someone else and catching infections.

Children could finish the Picture Story attached

