

## Junior Infants Home Work – week beginning 30<sup>th</sup> March 2020

Parents and children, I hope you all got on okay with last week's work and that you are enjoying the tasks.

Boys and girls, I hope that all my infants are helping out as much as you can at home and being kind and patient with your family. This is how you can play your part during these times. I also hope that you are all spending time outside in the fresh air and sunshine.


Parents, as I wrote last week, I do not intend for this work to be the cause of stress within the home and continue to use your discretion in relation to the time spent on tasks.


I know this is a scary time for us all but the following video might help your child to understand what is happening in the world right now and why we have to stay apart to stay safe and healthy. Time to Come In, Bear: A Children's Story About Social Distancing. [https://www.youtube.com/watch?v=DA\\_SsZFYw0w](https://www.youtube.com/watch?v=DA_SsZFYw0w)

Ms. Wilson ☺

Subject	Topic	Activities
English	The duck pond	<p><u>Oral Language:</u> The duck pond - Starlight Junior Infants, go to <a href="http://www.folensonline.ie/registration">www.folensonline.ie/registration</a> register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 12- The duck pond. Scroll down to 'Poster'. Discuss the poster asking as many questions to illicit understanding and further discussion.</p> <p><u>Phonics:</u> Use the activities inside the inside cover of your child's sound copy to revise and reinforce phonics sounds. Use flashcards to practise sounds and actions. <i>Just Phonics class</i></p>

		<p>book- complete page 68 - write the initial sound for each picture. Play I spy with your child, 'I spy something that starts with ssss' etc.</p> <p><u>Reading:</u> Continue with Core Reader 2 - On the Farm and all words (decodable and sight words). Use the flashcards made last week as well as the digital flashcards online for practice. As all children progress at different paces, please only move onto Core Reader 2 - The duck pond when your child is ready. Here is a game idea for fun with words; on the back of each flashcard, write a number 1-6. Place all cards face down on the table, roll a dice (virtual one available on Google- just search 'virtual dice'), pick up that numbered flashcard and read.</p> <p><u>Writing:</u> <i>Starlight Skills Book</i>- pages 10 &amp; 11- comprehension and matching, sight words; <b>are</b> &amp; <b>has</b>. Continue to practise letter formation- air writing, forming letters in sand, with playdough and in their handwriting books. Children can carry on with their <i>Ready, Steady, Write!</i> class book and homework book at your discretion.</p>
Gaelige	Revision of An Teach	<p>For parents who have cúpla focal as Gaeilge, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p><i>Abair Liom</i> (Folens Online) - see access instructions above.</p> <p>Junior Infants <i>Abair Liom</i> programme- Topic 10: An teach. Use page 36 and 37 in <i>Abair Liom</i> books to revise vocabulary. Look back on work completed on An teach on pages 38 and 39. Use the <i>Cártaí Meaitseála - An Teach</i> game for practise.</p> <p>Use 2D shape pictures made last week to name the parts of their house as gaeilge.</p>

<p>Maths</p>	<p>Revision of time</p>	<p>Focusing on the sequencing of events rather than the telling of time at this stage. Children should be encouraged to use the words, 'first', 'next', 'then', 'finally' to describe the sequence. Complete pages 63 and 64 in <i>Cracking Maths</i> class books.</p>  <p>Following up on revision of 2D shapes from last week, children can use colour coded strips of paper or lollipop sticks (as shown on picture) to make a puzzle.</p>
<p>S.E.S.E. (History, Geography, Science)</p>	<p>Light and shadows</p>	<p>Science- What is a shadow? How is a shadow made? When can we see them? Why do we see them? Does your child know that different size shadows can be made at different times of the day? Show your child this time-lapse video to demonstrate this. <a href="https://www.youtube.com/watch?v=3B7KLstUZbI">https://www.youtube.com/watch?v=3B7KLstUZbI</a></p> <p>Make a sundial to show how we can use shadows to tell the time. <a href="https://www.twinkl.ie/resource/roi2-m-270-make-a-sundial-activity">https://www.twinkl.ie/resource/roi2-m-270-make-a-sundial-activity</a></p>
<p>Religion</p>	<p>Holy Week &amp; Easter</p>	<p>Children can continue to pray each night before bedtime telling God what they are thankful for and pray for the people who we care for or might be worried about. Ask your child to pray for the nurses and doctors looking after the sick and old people at this time.</p> <p>See the story of The Last Supper attached and read it with your child. Use the bullet points at the bottom of the page to illicit further conversation and understanding.</p>

<p>The Arts (Visual Art, Music, Drama)</p>	<p>Visual Art</p>	<p>Linked with Science learning. Choose some small figurine toys and place them on paper outside when the sun is shining to create shadows. With your pencil, trace around the shapes and colour. This can also be done inside using a torch instead.</p> 
<p>Physical Education</p>	<p>Dance</p>	<p>Get outside and exercise as much as possible. Now is the perfect time to practice your skipping skills like we were doing in school.</p> <p>Joe Wicks on Youtube- not just for the children!  <a href="https://www.youtube.com/results?search_query=pe+with+joe">https://www.youtube.com/results?search_query=pe+with+joe</a></p> <p>Go Noodle: <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a> <i>Banana, Banana, Meatball, Cat Party, Rollercoaster</i> and <i>Milkshake</i> are some of our favourites in class.</p>

# Let's Learn ...

## SCRIPTURE

### Teacher Tip:

This story is also part of *Grow in Love* for Junior Infants/P1.

### 'The Last Supper'

Begin by telling the children that every year Jesus and his friends came together for a special meal called Passover. They wanted to say 'thank you' to God for sharing his love with everyone and for promising to love us always. Then tell the children that you will read them a story about the most important Passover that Jesus celebrated with his

friends. It was the last Passover they had together before he died.

Ask the children to recall the part of the Bible in which we find stories about Jesus. Then read 'The Last Supper' below.



### 'The Last Supper'

Adapted from Mt 26:26-29, Mk 14:12-17, 22-24, Lk 22:7-19



There were some people who did not like Jesus. They didn't want to listen to the things he said about God. They didn't want to share the love of

God with other people. So they decided to get rid of Jesus. They made a plan to catch him and to hand him over to the local soldiers.

Jesus knew that he was going to die, so he decided that he would eat his last Passover meal with his friends. He asked Peter and John to help him. 'Go and get the Passover meal ready for us to eat,' he told them.

'Where do you want us to get it ready?' they asked him.

Jesus answered, 'As you go into the city of Jerusalem, you will meet a man carrying a jar of water. Follow him into his house. Then say to the owner of the house, "Where is

the room where my friends and I will celebrate the Passover?" He will show you a large room upstairs. You can get everything ready there.'

Peter and John left and made their way into the city of Jerusalem. They found everything just as Jesus had told them, and they prepared for the Passover. They decorated the room, got the food ready and set the table. They baked a special kind of bread and poured a cup of wine for each person. When everything was ready, Jesus and his friends sat down. The food was shared out and everyone ate together.

As they were sitting around the table, Jesus looked around at each of his friends. He loved them very much. He said to them, 'My friends, I am glad that we are all here together. I wanted very much to eat my last meal with you.' Then he blessed the bread and wine, and shared it with them. He said, 'This is my body, which will be given up for you. This is my blood, which will be poured out for you.' Jesus asked his friends to remember him by doing what he had just done. He said, 'Do this in memory of me.'

### Teacher Tip:

You may like to tell the children that, at Mass, the priest says the words of Jesus.

After reading the story, check for understanding using questions such as 'What did the disciples do to get ready for the meal?' Then dig deeper using these or similar questions:

- Why was this Passover such a special meal for Jesus and his friends? How did Peter and John show that they knew it was a very special meal?

- How do you think Jesus and his friends felt during their Passover meal? Why do you think they felt that way?
- When do Jesus' friends gather together to remember him today?

