

Junior Infants Home Work - week beginning 5th May 2020

Parents and children, I loved seeing all your photos from Active Week last week! Well done!

Boys and girls, I have enjoyed receiving your emails with the work you have been doing for mammy and daddy at home. Lots of you are working hard and I am very proud of you. This is not an easy time to stay focused and do the work that has to be done but it is good for our minds to be busy! Remember, our brains are muscles and the only way to make them strong is to use them!

Parents, as always, I do not intend for this work to be the cause of stress within the home and continue to use your discretion in relation to the time spent on tasks.

Ms. Wilson ☺

Subject	Topic	Activities
English	Continue with Pizza and Pancakes theme	<u>Oral Language:</u> Pizza and Pancakes - Starlight Junior Infants, go to www.folensonline.ie/registration register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 13- Pizza and Pancakes. Scroll down to 'Poster'. Discuss the poster asking as many questions to illicit understanding and further discussion.

Phonics:


- Use the activities inside the inside cover of your child's sound copy to revise and reinforce phonics sounds.
- Use flashcards to practise sounds and actions.
- *Just Phonics* class book- complete page 70 - write the final sound for each picture.
- Assessment on page 51 in *Just Phonics* book- your child must sound out each word and blend together to make the word. Ensure your child is listening to each sound as they say it- encourage them to 'push' the sounds together to hear the word.
- Use the Jolly Phonics app

Reading: Continue on with *Let's Make Pancakes* this week. We will be moving onto the next text next week. Folens online- *Starlight Junior Infants- Core Reader 3- Let's make Pancakes!*

- *Core Reader 3 - Let's make Pancakes!* and all words (decodable and sight words). We will be reading this story this week and next week.
- Make flashcards for the following new words; **make, pancakes, will, need, spoon, bowl, pour, pan, cup, flour, box, quick, mix, up, six, blobs, bubbles, hot, jam, yum** and sight words; **this, one, for, with.**
- Use these as well as the digital flashcards online for practice.
- Repeat the dice game with these words; on the back of each flashcard, write a number 1-6. Place all cards face down on the table, roll a dice (virtual one available on Google- just search 'virtual dice'), pick up that numbered flashcard and read.
- Ensure not to always read the text from first page to last in order as children can become very efficient at memorising the text. Skip a couple of pages and point to a random word.
- Children to find words in their readers and place their flashcards on top of the corresponding one.

		<ul style="list-style-type: none"> • Epic is a free resource with thousands of age-appropriate books to explore. https://www.getepic.com/s <p><u>Writing:</u></p> <ul style="list-style-type: none"> • <i>Starlight Skills Book</i>- page 19 - sight word focus- for, this. Page 20- order and colour • Write some simple sentences- focusing on finger-spaces in between words. <u>The sun is out. We go to the shop for milk.</u> Call these out to your child to write. • Children can transcribe the sentences at the bottom of page 19 in Skills Book into their copies. • Continue to practise letter formation- air writing, forming letters in sand, with playdough and in their handwriting books. You and your child can take turns writing letters on eachothers' backs. Can your child guess what letter you are forming? • Children can carry on with their <i>Ready, Steady, Write!</i> class book and homework book at your discretion. • Please ensure your child is holding a pencil and doing some free writing/drawing. This will ensure their hand strength, pencil grip and pencil control remain consistent.
Gaelige	Revision of Éadaí Salacha	<p>For parents who have cúpla focal as Gaeilge, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p><i>Abair Liom</i> (Folens Online) - see access instructions above.</p> <p>Junior Infants <i>Abair Liom</i> programme- Topic 18: Éadaí Salacha</p> <ul style="list-style-type: none"> • Look at the Luaschártaí (flashcards) online for revision. Use pages 64 and 65 in <i>Abair Liom</i> books and get your children to point to the correct word as it comes up online. Foclóir (words) : geansaí, bríste, bróga reatha, stocaí, sciorta, t-léine, hata, salach,

		<p>glan, ag ní, ag péinteáil</p> <ul style="list-style-type: none"> • Listen to the comhrá (conversation) online. Try to use these fráasáí (phrases) as much as possible. Tá mé ag péinteáil. Tá péint ar mo t-léine. Tá m'éadaí salach! Tá mé ag péinteáil freisin. Ach tá m'éadaí glan! Tá mé ag ithe spaigití. Tá mo t-léine salach! • Extension activity: let your children hear the word online but hide the visual. Can they point to the corresponding word in their books? • Look back at completed work on An phicnic on pages 66 and 67. • Use the Cártaí Meaitseála - Éadaí Salacha game for practise.
<p>Maths</p>	<p>Weight</p>	<p>This is a nice topic that can be explored when baking or cooking with your child at home. Provide opportunities for weighing and comparing the weight of ingredients.</p> <p>Show the lighter or heavier PowerPoint; https://www.twinkl.ie/resource/au-n-565-lighter-or-heavier-powerpoint</p> <p>Children can check some of the problems in real life afterwards.</p> <p>Children can estimate and compare the weight of objects in the home e.g. comparing the weight of household items, such as containers, furniture, food and toys. Allow them to feel the weight of the object. When comparing the weight of objects, use the terms: 'is heavier than', 'is lighter than' and 'is about the same'.</p> <p>Place three objects in order from lightest to heaviest.</p> <p>If you are feeling adventurous, you could make your own simple balance! All you need is a hanger, twine or string, and plastic cups. Follow this link if you are interested!</p>

		<p>https://www.wikihow.com/Make-a-Balance-Scale-for-Kids</p> <p>Then ask 'how many _____ will it take to balance _____'. E.g. How many crayons/ blocks will it take to balance the apple/toy etc. Always estimate first. And remember, I would love to see photos of your home-made balance!</p> <p>In <i>Cracking Maths</i> school book- complete pages 94 to 97. You can use your homemade balance to complete pages 96 and 97.</p>
<p>S.E.S.E. (History, Geography, Science)</p>	<p>Materials</p>	<p>Explorers (Folens Online) - see access instructions above.</p> <ol style="list-style-type: none"> 1. Type 'Explorers senior infants-digital resources', into the folensonline search bar 2. Click on the button 'resources' - explorers senior infants-digital resources 3. Click 'Theme' and then 'Materials' <p>History: Go to 'Materials: History' - where the children can listen and answer questions about old-fashioned and modern clothes. Play the 'Clothes: Old and Modern: Activity'.</p> <p>Geography: Go to 'Materials: Geography'- where the children can learn about clothes from around the world.</p>  <p>Science: Go to 'Materials: Science' - where the children can listen about the properties of materials. Gather up a selection of objects and toys from around your house. Can you name the material that each is made from? Why would the designer have chosen this material? Why do you think most of your toys made</p>

		from plastic? Why would a tea-pot made out of chocolate be a bad design? Why is there no such thing as a glass hammer?
Religion	Continuation on the theme of The Church	<ul style="list-style-type: none"> • Children can continue to pray each night before bedtime telling God what they are thankful for and pray for the people who we care for or might be worried about. • Children can also practice saying the 'Glory Be' and 'Hail Mary'. Encourage saying 'Grace Before Meals'. • Carrying on with the theme of the church this week, there are some videos to explore on the following link. Go to www.growinlove.ie Sign in using the following details: email: trial@growinlove.ie password: growinlove. Go to Senior Infants programme, choose Theme 8; The Church and choose Lesson 2; A Place of Prayer • Normally, we would take the children to the church and point out the features such as the Altar, the Paschal candle, the Crucifix, the stained glass windows, the Baptismal font and the Tabernacle. And we would all practice genuflecting in the church. This is to show respect and adoration for God.
The Arts (Visual Art, Music, Drama)	Visual Art - collages (link to science topic of materials)	Using materials including any cardboard/lids that may be going into recycling, old pieces of fabric, buttons, plastic etc, make a collage of a rainbow with all these materials. You could even make it outside using paint to colour the stones the colours of the rainbow and arrange them in the correct shape. Red, Orange, Yellow, Green, Blue, Indigo, Violet
Physical Education	Dance	<p>Continue to get outside and exercise as much as possible- especially this week while the weather is sunny and don't forget the suncream!</p> <p>Music- Follow the links and sing and dance along. 'Shake your Sillies Out' https://www.youtube.com/watch?v=NwT5oX_mgS0</p> <p>'Dance Monkey'- children loved dancing freestyle to this song just before home-time at school! https://www.youtube.com/watch?v=uUhkUYKBCGc</p>

