

## Senior Infants Home Work - week beginning 5<sup>th</sup> May 2020

Parents and children, I loved seeing all your photos from Active Week last week! Well done!

Boys and girls, I have enjoyed receiving your emails with the work you have been doing for mammy and daddy at home. Lots of you are working hard and I am very proud of you. This is not an easy time to stay focused and do the work that has to be done but it is good for our minds to be busy! Remember, our brains are muscles and the only way to make them strong is to use them!

Parents, as always, I do not intend for this work to be the cause of stress within the home and continue to use your discretion in relation to the time spent on tasks.

Ms. Wilson ☺

<b>Subject</b>	<b>Topic</b>	<b>Activities</b>
English	Continue with Pizza and Pancakes theme	<u>Oral Language</u> : Pizza and Pancakes - Starlight Junior Infants, go to <a href="http://www.folensonline.ie/registration">www.folensonline.ie/registration</a> register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 13- Pizza and Pancakes. Scroll down to 'Poster'. Discuss the poster asking as many questions to illicit understanding and further discussion.

Phonics:

- Revise and practise the digraph sound; ng using the correct actions.  
<https://www.youtube.com/watch?v=jmtOKfTEBh8>
- Use their word copy for lists of these words.
- Look at completed work in *Just Phonics* class books- pages 42 and 43. You could also give them a spelling test on Friday! They should be able to name some words that have these sounds and be able to spell them.
- Get them to spell the words out in play-doh or get them to write the word on your back and you have to guess what it is!
- Complete assessment on page 92 of *Just Phonics* independently.


Reading: Continue and complete- Folens online- Starlight Senior Infants- Core Reader 3- *Cow Takes a Bow!*

- Core Reader 3 - *Cow Takes a Bow!* and all words (decodable and sight words). We will be reading this story this week and next week.
- Make flashcards for the following new words; **beanstalk, tricky, part, daisy, cow, front, end, hope, fall, began, Kim, food, take, market, sad, sell, walk, giggled, stopped, bumped, him, everyone, giggling, loads, cheer** and sight words; **by, now, day, do**
- Use these as well as the digital flashcards online for practice.
- Repeat the dice game with these words; on the back of each flashcard, write a number 1-6. Place all cards face down on the table, roll a dice (virtual one available on Google- just search 'virtual dice'), pick up that numbered flashcard and read.
- Ensure not to always read the text from first page to last in order as children can become very efficient at memorising the text. Skip a couple of pages and point to a

		<p>random word.</p> <ul style="list-style-type: none"> <li>• Children to find words in their readers and place their flashcards on top of the corresponding one.</li> <li>• Websites for read-aloud books and audio books: <ul style="list-style-type: none"> <li>• Storyline online</li> <li>• Storyberries</li> <li>• stories.audible</li> </ul> </li> <li>• Epic is a free resource with thousands of age-appropriate books to explore. <a href="https://www.getepic.com/">https://www.getepic.com/</a></li> </ul> <p><u>Writing:</u></p> <ul style="list-style-type: none"> <li>• Write a few sentences about what you are looking forward to the most when lockdown is over. Who are you looking forward to seeing? Who are you looking forward to playing with? Where are you looking forward to going? What things are you thankful for while you are at home? How are you helping out at home?</li> <li>• <i>Starlight Skills Book</i> - page 39- sight words- <b>by</b> and <b>now</b>. Page 40 - write a sentence about each picture.</li> <li>• Write four sentences using the ng words. They can be silly sentences!</li> <li>• Children can carry on with their <i>Ready, Steady, Write!</i> class book and homework book at your discretion.</li> <li>• Children can practise their capitals focusing especially on C, K, E, H &amp; R.</li> </ul>
Gaelige	Revision of Éadaí Salacha	<p>For parents who have cúpla focal as Gaeilge, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p><i>Abair Liom</i> (Folens Online) - see access instructions above.</p>

		<p>Junior Infants <i>Abair Liom</i> programme- Topic 18: Éadaí Salacha</p> <ul style="list-style-type: none"> <li>• Look at the Luaschártaí (flashcards) online for revision. Use pages 64 and 65 in <i>Abair Liom</i> books and get your children to point to the correct word as it comes up online. Foclóir (words) : geansaí, bríste, bróga reatha, stocaí, sciorta, t-léine, hata, salach, glan, ag ní, ag péinteáil</li> <li>• Listen to the comhrá (conversation) online. Try to use these fráasaí (phrases) as much as possible. <b>Tá mé ag péinteáil. Tá péint ar mo t-léine. Tá m'éadaí salach! Tá mé ag péinteáil freisin. Ach tá m'éadaí glan! Tá mé ag ithe spaigití. Tá mo t-léine salach!</b></li> <li>• Extension activity: let your children hear the word online but hide the visual. Can they point to the corresponding word in their books?</li> <li>• Look back at completed work on An phicnic on pages 66 and 67.</li> <li>• Use the Cártaí Meaitseála - Éadaí Salacha game for practise.</li> </ul>
Maths	Weight	<p>This is a nice topic that can be explored when baking or cooking with your child at home. Provide opportunities for weighing and comparing the weight of ingredients.</p> <p>Show the lighter or heavier PowerPoint; <a href="https://www.twinkl.ie/resource/au-n-565-lighter-or-heavier-powerpoint">https://www.twinkl.ie/resource/au-n-565-lighter-or-heavier-powerpoint</a></p> <p>Children can check some of the problems in real life afterwards.</p> <p>Children can estimate and compare the weight of objects in the home e.g. comparing the weight of household items, such as containers, furniture, food and toys. Allow them to feel the weight of the object. When comparing the weight of objects, use the terms: 'is heavier than', 'is</p>

		<p>lighter than' and 'is about the same'.</p> <p>Place three objects in order from lightest to heaviest.</p> <p>If you are feeling adventurous, you could make your own simple balance! All you need is a hanger, twine or string, and plastic cups. Follow this link if you are interested!  <a href="https://www.wikihow.com/Make-a-Balance-Scale-for-Kids">https://www.wikihow.com/Make-a-Balance-Scale-for-Kids</a></p> <p>Then ask 'how many _____ will it take to balance _____'. E.g. How many crayons/ blocks will it take to balance the apple/toy etc. Always estimate first. And remember, I would love to see photos of your home-made balance!</p> <p>In <i>Cracking Maths</i> school book- complete pages 117 to 121. You can use your homemade balance to complete page 121. If you don't have cubes at home, use Lego or spoons or toy cars to balance your scales!!</p>
S.E.S.E. (History, Geography, Science)	Materials	<p>Explorers (Folens Online) - see access instructions above.</p> <ol style="list-style-type: none"> <li>1. Type 'Explorers senior infants-digital resources', into the folensonline search bar</li> <li>2. Click on the button 'resources' - explorers senior infants-digital resources</li> <li>3. Click 'Theme' and then 'Materials'</li> </ol> <p><b>History:</b> Go to 'Materials: History' - where the children can listen and answer questions about old-fashioned and modern clothes.  Play the 'Clothes: Old and Modern: Activity'.</p> <p><b>Geography:</b> Go to 'Materials: Geography'- where the children can learn about clothes from around the world.</p>

		 <p><b>Science:</b> Go to 'Materials: Science' - where the children can listen about the properties of materials. Gather up a selection of objects and toys from around your house. Can you name the material that each is made from? Why would the designer have chosen this material? Why do you think most of your toys made from plastic? Why would a tea-pot made out of chocolate be a bad design? Why is there no such thing as a glass hammer?</p>
Religion	Continuation on the theme of The Church	<ul style="list-style-type: none"> <li>• Children can continue to pray each night before bedtime telling God what they are thankful for and pray for the people who we care for or might be worried about.</li> <li>• Children can also practice saying the 'Glory Be' and 'Hail Mary'. Encourage saying 'Grace Before Meals'.</li> <li>• Carrying on with the theme of the church this week, there are some videos to explore on the following link. Go to <a href="http://www.growinlove.ie">www.growinlove.ie</a> Sign in using the following details: email: trial@growinlove.ie password: growinlove. Go to Senior Infants programme, choose Theme 8; The Church and choose Lesson 2; A Place of Prayer</li> <li>• Normally, we would take the children to the church and point out the features such as the Altar, the Paschal candle, the Crucifix, the stained glass windows, the Baptismal font and the Tabernacle. And we would all practice genuflecting in the church. This is to show respect and adoration for God.</li> </ul>
The Arts (Visual Art, Music,	Visual Art - collages (link to science topic	Using materials including any cardboard/lids that may be going into recycling, old pieces of fabric, buttons, plastic etc, make a collage of a rainbow with all these materials. You could even

Drama)	of materials)	make it outside using paint to colour the stones the colours of the rainbow and arrange them in the correct shape. Red, Orange, Yellow, Green, Blue, Indigo, Violet
Physical Education	Dance	<p>Continue to get outside and exercise as much as possible- especially this week while the weather is sunny and don't forget the suncream!</p> <p>Music- Follow the links and sing and dance along. 'Shake your Sillies Out' <a href="https://www.youtube.com/watch?v=NwT5oX_mqS0">https://www.youtube.com/watch?v=NwT5oX_mqS0</a></p> <p>'Dance Monkey'- children loved dancing freestyle to this song just before home-time at school! <a href="https://www.youtube.com/watch?v=uUhkUYKBCGc">https://www.youtube.com/watch?v=uUhkUYKBCGc</a></p>