

Senior Infants Home Work - week beginning 11th May 2020

Parents and children, the weather has been lovely, I hope you've all continued to be active outside this week.

Well done again to everyone whose work I've seen this week! You are all working hard at home and I'm sure mammy and daddy are as proud of you as I am!

Parents, as always, I do not intend for this work to be the cause of stress within the home and continue to use your discretion in relation to the time spent on tasks. Here's a poem with an important message that also made me laugh!

Ms. Wilson ☺

You're Not Supposed To Touch Your Face

You're not supposed to touch your face,
So put your hands some other place,
To keep yourself from catching a cold
Or at least that's what I'm often told.

They say that you can touch your thigh,
But never, ever wipe your eye.
It's fine to touch your knee or shin,
But keep your fingers off your chin!

Your fingertips can hold your hips,
But shouldn't slip between your lips.
Why, you can even rub your rear,
But hands should not go near your ear!

There's just one problem I can see,
Though I'm allowed to touch my knee,
My arms, my legs, my feet, my toes,
I don't know how I'll pick my nose!

-Kenn Nesbitt

Subject	Topic	Activities
English	The supermarket	<p><u>Oral Language:</u> The supermarket - Starlight Junior Infants, go to www.folensonline.ie/registration register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 14- The supermarket. Scroll down to 'Poster'. Discuss the poster asking as many questions to illicit understanding and further discussion. Read the poem together with your child and after they are familiar with it, get them to say the end of the sentences that rhyme. Can any of the words be replaced with other rhyming words to make sense? Carry out the activity of sorting the groceries into the correct area in the supermarket. Can your child remember the layout of the supermarket they go to? Draw a quick sketch of the bird's eye view of your supermarket. What is the first area in our supermarket? The fruit and vegetable section? The dairy section? If I was looking for flour, which aisle in the supermarket would I go to? This week, try and write the shopping list! When mammy or daddy says 'we're running low on milk' or 'remind me to get some eggs', you write the groceries on the list. I keep my shopping list on the fridge so it is handy and I take it with me to the supermarket so I don't forget anything! Remember from class how we write a list?</p> <p><u>Phonics:</u></p> <ul style="list-style-type: none"> • Revise and practise the digraph sound; <u>sh</u> using the correct actions. https://www.youtube.com/watch?v=eqigJZm5aa4 • Use their word copy for lists of these words. • Look at completed work in <i>Just Phonics</i> class books- pages 48 and 49. You could also give them a spelling test on Friday! They should be able to name some words that have these sounds and be able to spell them.

- Get them to spell the words out in play-doh or get them to write the word on your back and you have to guess what it is!
- Put a one minute timer on your phone, how many **sh** words can your child list in that time?
- Read and tick or cross out the true and false sentences on page 88 of *Just Phonics*.
- Complete the 'phonics focus' activity on page 30 of *Core Reader 3*.

Reading: Starlight Senior Infants- *Core Reader 3- All About Whales!* (report)

- *Core Reader 3 - All About Whales!* and all words (decodable and sight words). We will be reading this story this week and next week.
- Make flashcards for the following new words; **whales, mammals, feed, sing, baby, called, tries, calf, pod, travel, groups, warmer, migrate, hole, heads, air, breathe, teeth, eat, shellfish, blue, biggest, world, swimmers, tail, amazing** and sight words; **from, know, other, use**.
- Use these as well as the digital flashcards online for practice.
- Repeat the dice game with these words; on the back of each flashcard, write a number 1-6. Place all cards face down on the table, roll a dice (virtual one available on Google- just search 'virtual dice'), pick up that numbered flashcard and read.
- Make some bingo cards and use these new words for play. Your child can take it in turns to be the bingo caller and player.
- Children to find words in their readers and place their flashcards on top of the corresponding one.
- Websites for read-aloud books and audio books:

- Storyline online
- Storyberries
- stories.audible
- Epic is a free resource with thousands of age-appropriate books to explore.
<https://www.getepic.com/>

Writing:

- Write a few sentences about what you have learned about whales.
- What else would you like to learn about whales? Write three sentences remembering to use a question mark at the end of your sentences. You could use Kiddle (a child-friendly search engine) to find out the answers.
- *Starlight Skills Book* - page 41- sight words- **know** and **from**. Page 42 - write yes or no to the questions on whales.
- Write four sentences using the **sh** words. They can be silly sentences!
- Children can carry on with their *Ready, Steady, Write!* class book and homework book at your discretion.
- Children can practise their capitals focusing especially on M, D, G, O and U.

<p>Gaelige</p>	<p>Revision of An Buachaillín Sinséir</p>	<p>For parents who have cúpla focal as Gaeilge, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p><i>Abair Liom</i> (Folens Online) - see access instructions above.</p> <p>Junior Infants <i>Abair Liom</i> programme- Topic 19: An Buachaillín Sinséir</p> <ul style="list-style-type: none"> • Listen to the scéal of An Buachaillín Sinséir. Use page 68 in <i>Abair Liom</i> books. • Look at the Luaschártaí (flashcards) online for revision. • Foclóir (words): an Buachaillín Sinséir, an tSeanbhean, bainne, plúr, siúcra, oigheann, capall, bó, sionnach, abhainn, droim, ceann, srón • Listen and repeat these fráasaí (phrases) as much as possible. Seo capall/bó/sionnach. Stop, stop, ba mhaith liom thú a ithe. Ní dóigh liom é! Rith an Buachaillín Sinséir ar aghaidh. • Look back on work completed on page 69 of <i>Abair Liom</i> books.
<p>Maths</p>	<p>Money</p>	<p>Children always love this topic in school as we set up a shop in the classroom. We recycle old food boxes and bottles, label them with prices and use real money to go shopping! Children can write a shopping list and pay for their items as they would in a real shop.</p> <p>Children must be taught that coins have different values. Revise the values of the coins up to 20c initially. Explain that 20c is equal to / the same as two 10c coins. And that 5c is the same as five 1c coins or two 2c and one 1c. Label items with small amounts using only coins up to 20c. How would we make 11c? How would we make 16c?</p> <p>We will be continuing the topic of money next week also.</p> <p>In <i>Cracking Maths</i> school book- complete pages 131 to 134.</p>

S.E.S.E. (History, Geography, Science)	Plants	<p>Explorers (Folens Online) - see access instructions above.</p> <ol style="list-style-type: none"> 1. Type 'Explorers senior infants-digital resources', into the folensonline search bar 2. Click on the button 'resources' - explorers senior infants-digital resources 3. Click 'Theme' and then 'Plants' <p>History: Go to 'Plants: History' - where the children can listen and answer questions about the story of Jack and the Beanstalk</p> <p>Geography: Go to 'Plants: Geography'- Look and explore 'the field'. Do the labelling and natural materials activities.</p> <p>Science: Go to 'Plants: Science' - where the children can watch a time-lapse video of a pants grow from a seed. Have you any seeds at home that you could plant in a yoghurt pot? You could water your seed everyday and watch it grow! We would be busy in our school garden planting sunflowers at this time of year!</p> <p>See Topmarks - http://flash.topmarks.co.uk/2264 Please be aware that you may have to manually allow 'Flash' on your browser to view this site.</p>
Religion	Baptism	<ul style="list-style-type: none"> • Children are to learn about a baby's Baptism and what happens. • Talk about your child's Baptism showing them photos of the ceremony. • Discuss who was there and why it was such a special day in their life. • Recognise the baptismal font and the Paschal Candle as two objects in the church used for Baptisms. • Children should understand that they belong to God's family through Baptism. • Go to www.growinlove.ie Sign in using the following details:

		<p>email: trial@growinlove.ie password: growinlove. Go to Senior Infants programme, choose Theme 9; Baptism and choose lesson 1- A baby's Baptism. Show the video of the baby being baptised. Have a look at the baby's book of firsts.</p> <ul style="list-style-type: none"> We will be continuing with the theme of Baptism next week.
<p>The Arts (Visual Art, Music, Drama)</p>	<p>Visual Art - drawing</p>	<div data-bbox="734 421 1205 847" data-label="Image"> </div> <p>Before any boxes go into the recycling bin, take a look and see if you can complete the drawing challenge. You can use any type of box; a cereal, rice or pizza box. Cut the front of the box in half and glue it onto paper. Use your pencil to draw the other half and colour it in!</p>
<p>Physical Education</p>		<p>Search on Facebook for PE at home lessons with DCU. There are some fantastic ideas for activities to keep you active! Remember; once you are moving, getting your heart rate up and not being a couch potato, that is the important thing!</p>