

Junior Infants Home Work - week beginning 8th June 2020

Hello everyone!

We are winding down to the summer holidays now, so this week there is a little less work! I think you have all been great at engaging with the activities and trying your best so well done! I am very proud of you all! I am hoping the sun comes back out this week so you'll have more time outside.

Ms. Wilson 😊

Subject	Topic	Activities
English	The Airport	<p data-bbox="705 343 2143 560"><u>Oral Language:</u> The Airport - Starlight Junior Infants, go to www.folensonline.ie/registration register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 16 - The Airport. Unfortunately, we will not be seeing the airport in real life this summer but it is a good opportunity to set up an airport role play area at home using cardboard boxes and junk materials to make resources for it.</p> <ol data-bbox="757 566 2143 1007" style="list-style-type: none"> 1. Scroll down to 'poster'. Listen to 'story 2' asking as many questions to illicit understanding and further discussion. 2. Label the poster by matching the words to the poster. 3. Read the poem together (Taking Off by Mary McB Green) with your child and after they are familiar with it, get them to say the end of the sentences that rhyme. Can any of the words be replaced with other rhyming words to make sense? 4. Carry out the 'activity' of answering the questions about things we would pack to go on holiday. 5. Answer the questions about the poster. Try to give full sentences as your answer rather than just word. <p data-bbox="705 1061 831 1093"><u>Phonics:</u></p> <ul data-bbox="757 1106 2009 1362" style="list-style-type: none"> • Use the activities inside the inside cover of your child's sound copy to revise and reinforce phonics sounds. • Use flashcards to practise sounds and actions. • <i>Just Phonics</i> class book- complete page 75 to 80 - page 79 to be completed independently by your child • Use the Jolly Phonics app

Reading: Starlight Junior Infants- Core Reader 4- *A Camping Trip*

- Core Reader 4 - *A Camping Trip* and all words (decodable and sight words).
- Before reading, talk about the fact that this is an information book.
- Use the 'before', 'during' and 'after' reading suggestions on the inside cover of core reader 4.
- Words; **camping, trip, bring, sleeping bag, tent, red, in, having, van, ice-pops, swimming pool, best, enormous, cool** and sight words; **that, there, some, like**
- Use the digital flashcards online for practice.
- Oxford Reading Tree is a fantastic free website with books to read over the summer based on your child's reading ability.
- Children to find words in their readers and place their flashcards on top of the corresponding one.
- Identify and read sounds and sight words by using some fun ideas as in the pictures below! Anything that makes learning fun will be engaging and productive.






Writing:

- *Starlight Skills Book*- page 27 - sight word focus- **some, like**.
- Page 28- The campsite
- Continue to practise letter formation- air writing, forming letters in sand, with playdough and in their handwriting books.

Gaelige	Sa Chlós	<p>For parents who have cúpla focal as <i>Gaeilge</i>, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p><i>Abair Liom</i> (Folens Online) - see access instructions above.</p> <p>Junior Infants <i>Abair Liom</i> programme- Topic 28: Sa chlós</p> <ul style="list-style-type: none"> • Look at the Luaschártaí (flashcards) online and pages 96 and 97 in <i>Abair Liom</i> book. Look at the póstaer (poster) online. • Foclóir (words): múinteoir, an clós, ag súgradh, ag luascadh, ag imirt peile, ag rith, ag scipeáil, ag caoineadh, áthas, brón, fearg, eagla • Listen to the comhrá: <ul style="list-style-type: none"> Múinteoir: Cad a tharla? (What happened?) Síofra: Thit mé ar an talamh. (I fell on the ground.) Múinteoir: An bhfuil tú ceart go leor? (Are you okay?) Síofra: Ghortaigh mé mo ghlúin. (I hurt my knee.) • Listen and repeat these frásaí (phrases) as much as possible. Tá na páistí ar scoil. Tá áthas/fearg/eagla/brón orm/ar _____. Cad atá ar siúl ag ____? Tá ____ ag _____. • <i>Abair Liom</i> book page 98; <ul style="list-style-type: none"> Éist agus dathaigh. (Listen and colour.) <ul style="list-style-type: none"> ○ <i>Abair</i>: 'Féachaigí ar an múinteoir. Níl an múinteoir sásta. Tá fearg uirthi. Dathaigí an múinteoir. (Say: Look at the teacher. The teacher is not happy. She is angry. Colour the teacher.) ○ Féachaigí ar Sheán. Tá eagla ar Sheán. Dathaigí Seán. (Look at Seán. Seán is scared. Colour Seán.) ○ Féachaigí ar Shíofra. Tá brón ar Shíofra. Tá sí ag caoineadh. Dathaigí Síofra. (Look at Síofra. Síofra is sad. She is crying. Colour Síofra.) ○ Féachaigí ar Shíofra anois. Fuair sí líneacán. Tá áthas ar Shíofra anois. Dathaigí
---------	----------	--

		<p>Síofra.' (Look at Síofra now. She got a lollipop. Síofra is happy now. Colour Síofra.)</p> <ul style="list-style-type: none"> • <i>Abair Liom</i> book page 99; <p>Tarraing X ar an gceann atá difriúil. (Draw an X on the one that is different.)</p> <ul style="list-style-type: none"> ○ Abair: 'Cuirigí méar ar uimhir a haon. Cén ceann atá difriúil? (Say: Put your finger on number one. Which one is different?) ○ Cuirigí méar ar uimhir a dó. Cén ceann atá difriúil? (Put your finger on number two. Which one is different?) ○ Cuirigí méar ar uimhir a trí. Cén ceann atá difriúil? (Put your finger on number three. Which one is different?) ○ Cuirigí méar ar uimhir a ceathair. Cén ceann atá difriúil?' (Put your finger on number four. Which one is different?) <ul style="list-style-type: none"> • Play the tráth na gceist online.
<p>Maths</p>	<p>Mental and Practical Maths</p>	<p>These activities could be carried out periodically over the summer holidays for revision.</p> <ul style="list-style-type: none"> ○ Count on from 0 and back from 10. ○ Count on from a given number- you say 5 and your child continues on until 10. ○ What is one more than _? / What is one less than _? ○ Rhythm counting- clap hands and slap knees while counting. ○ Counting stick- I have one of these in school and the children love the challenges. It is just the handle of a sweeping brush/mop marked out with masking tape in ten even intervals. Sometimes, it helps if the middle one is a different colour. Count from 0 to 10 on the counting stick then skip one or two and children must work out what number you are pointing to. Point to an interval, what is two more than this number? This activity makes them familiar with the number line and helps with their problem solving skills. Some children in Junior Infants were also able to use the counting stick to count in 2s

		<p>to 20. So then the middle interval would be 10 instead of 5.</p> <ul style="list-style-type: none"> ○ The sound of a number. Children love this activity in school too. Children close their eyes and listen. Using a tin can or any other container that makes noise, drop cubes/stones into the container. I tell children that they can use their fingers to keep track of how many cubes are dropped into the can. How many cubes are in the can? Empty the can and count the cubes together. After you've done this a few times, make up a silly sound that means you are taking a cube out of the can. How many cubes are in the can now? ○ As you are walking, count forwards or backwards with each step. Now hop each time you say a number. ○ Complete Chapter 19 Comparing and Ordering 2 (page 92) and Chapter 21 Partitioning (page 98).
<p>S.E.S.E. (History, Geography, Science)</p>	<p>Farm Safety</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 10px;"> <p>AgriKidsTM</p> <p>BE FARM SAFE • STAY FARM SAFE</p> </div> <div style="margin-left: 20px;"> <p>This is the time of year where we learn about dangers on the farm. The following website has a wealth of material; games, puzzles, activities and interactive resources to educate your child about farm safety. http://www.agrikids.ie/learn-more.php</p> <p>Look at the 'Spot the dangers', 'Follow the signs' and 'Off to work' links.</p> <p>Please scroll down to the Junior and Senior Infant section and explore the following areas for discussion and learning.</p> <ul style="list-style-type: none"> ○ Animal Behaviour Signs ○ Farm safety signs and farm yard safety ○ Tractor safety <p>Throughout the summer months, please revisit the key points from both the water safety</p> </div> </div>

lessons and the farm safety lessons. We want all children to have a happy and safe summer. These lessons are covered in their entirety every June in school for the health and safety of our children.

This might be a fun activity to set up at home inside or in the garden!

