

Senior Infants Home Work - week beginning 8th June 2020

Hello everyone!

We are winding down to the summer holidays now, so this week there is a little less work! I think you have all been great at engaging with the activities and trying your best so well done! I am very proud of you all! I am hoping the sun comes back out this week so you'll have more time outside. Before you get started, here is a challenge. Can you find the three hidden words in this picture? Ms. Wilson ☺

Find 3 hidden words!



| Subject | Topic | Activities |
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| English | The Airport | <p data-bbox="705 338 2143 555"><u>Oral Language:</u> The Airport - Starlight Junior Infants, go to www.folensonline.ie/registration register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 16 - The Airport. Unfortunately, we will not be seeing the airport in real life this summer but it is a good opportunity to set up an airport role play area at home using cardboard boxes and junk materials to make resources for it.</p> <ol data-bbox="757 564 2143 1007" style="list-style-type: none"> 1. Scroll down to 'poster'. Listen to 'story 2' asking as many questions to illicit understanding and further discussion. 2. Label the poster by matching the words to the poster. 3. Read the poem together (Taking Off by Mary McB Green) with your child and after they are familiar with it, get them to say the end of the sentences that rhyme. Can any of the words be replaced with other rhyming words to make sense? 4. Carry out the 'activity' of answering the questions about things we would pack to go on holiday. 5. Answer the questions about the poster. Try to give full sentences as your answer rather than just word. <p data-bbox="705 1058 831 1091"><u>Phonics:</u></p> <ul data-bbox="757 1102 2143 1393" style="list-style-type: none"> • Complete work in <i>Just Phonics</i> class books- pages 86 to 91 including compound words on pages 90 and 91. These are words that are made up of two smaller words. Pop + corn = popcorn. • Pages 92 to 96 should be completed independently by your child so you can see where they might have any misunderstandings. • Use your child's word copy to revise digraphs and words. |

- In the environment and around the house, get your child to read words around them. Read recipes, Lidl/Aldi brochures, newsletters etc.

Reading: Starlight Senior Infants- Core Reader 3- *Sea Lion Splash!* (narrative)

- Words: **zoo, feeding, sea lion, people, stand, hold, hand, tall, stood, can't, spot, zookeeper, pressed, horn, jumped, clasped, clever, took, bucket, tossed, grabbed**
- Sight words: **these, people, four, gave**
- Play the 'sight word activity' online
- Use the digital flashcards online for practice.
- Oxford Reading Tree is a fantastic free website with books to read over the summer based on your child's reading ability.
- Identify and read sounds and sight words by using some fun ideas as in the pictures below! Anything that makes learning fun will be engaging and productive.

Pancake Flip!

Word recognition game



Write words on cardboard circles. Say a word and your child can flip the pancake over!



Word recognition Fidget Spinner Game



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| | | <p><u>Writing:</u></p> <ul style="list-style-type: none"> • <i>Starlight Skills Book</i> - page 47- sight words- gave and these. Page 48 - write what each person is thinking. • Write four sentences in your copy about how to stay safe when you are on the farm. • Children can finish their <i>Ready, Steady, Write!</i> class and homework books. • Children can practise their capitals focusing especially on Y, X and V. |
| Gaelige | Sa Chlós | <p>For parents who have cúpla focal as Gaeilge, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p><i>Abair Liom</i> (Folens Online) - see access instructions above.</p> <p>Junior Infants <i>Abair Liom</i> programme- Topic 28: Sa chlós</p> <ul style="list-style-type: none"> • Look at the Luaschártaí (flashcards) online and pages 96 and 97 in <i>Abair Liom</i> book. Look at the póstaer (poster) online. • Foclóir (words): múinteoir, an clós, ag súgradh, ag luascadh, ag imirt peile, ag rith, ag scipeáil, ag caoineadh, áthas, brón, fearg, eagla • Listen to the comhrá: Múinteoir: Cad a tharla? (What happened?) Síofra: Thit mé ar an talamh. (I fell on the ground.) Múinteoir: An bhfuil tú ceart go leor? (Are you okay?) Síofra: Ghortaigh mé mo ghlúin. (I hurt my knee.) • Listen and repeat these frásaí (phrases) as much as possible. Tá na páistí ar scoil. Tá áthas/fearg/eagla/brón orm/ar _____. Cad atá ar siúl ag ____? Tá _____ ag _____. • <i>Abair Liom</i> book page 98; Éist agus dathaigh. (Listen and colour.) |

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| | | <ul style="list-style-type: none"> ○ Abair: 'Féachaigí ar an múinteoir. Níl an múinteoir sásta. Tá fearg uirthi. Dathaigí an múinteoir. (Say: Look at the teacher. The teacher is not happy. She is angry. Colour the teacher.) ○ Féachaigí ar Sheán. Tá eagla ar Sheán. Dathaigí Seán. (Look at Seán. Seán is scared. Colour Seán.) ○ Féachaigí ar Shíofra. Tá brón ar Shíofra. Tá sí ag caoineadh. Dathaigí Síofra. (Look at Síofra. Síofra is sad. She is crying. Colour Síofra.) ○ Féachaigí ar Shíofra anois. Fuair sí líreacán. Tá áthas ar Shíofra anois. Dathaigí Síofra.' (Look at Síofra now. She got a lollipop. Síofra is happy now. Colour Síofra.) • <i>Abair Liom</i> book page 99: Tarraing X ar an gceann atá difriúil. (Draw an X on the one that is different.) <ul style="list-style-type: none"> ○ Abair: 'Cuirigí méar ar uimhir a haon. Cén ceann atá difriúil? (Say: Put your finger on number one. Which one is different?) ○ Cuirigí méar ar uimhir a dó. Cén ceann atá difriúil? (Put your finger on number two. Which one is different?) ○ Cuirigí méar ar uimhir a trí. Cén ceann atá difriúil? (Put your finger on number three. Which one is different?) ○ Cuirigí méar ar uimhir a ceathair. Cén ceann atá difriúil?' (Put your finger on number four. Which one is different?) • Play the tráth na gceist online. |
| Maths | Mental and Practical Maths | <p>These activities could be carried out periodically over the summer holidays for revision.</p> <ul style="list-style-type: none"> ○ Count on from 0 and back from 20. ○ Count on from a given number- you say 15 and your child continues on until 20. ○ What is one/two more than __? / What is one/two less than __? |

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| | | <ul style="list-style-type: none">○ Rhythm counting- clap hands and slap knees while counting.○ Counting stick- I have one of these in school and the children love the challenges. It is just the handle of a sweeping brush/mop marked out with masking tape in ten even intervals. Sometimes, it helps if the middle one is a different colour. Count from 0 to 10 in 1s and 0 to 20 in 2s on the counting stick then skip one or two and children must work out what number you are pointing to. Point to an interval, what is two more than this number? This activity makes them familiar with the number line and helps with their problem solving skills.○ The sound of a number. Children love this activity in school too. Children close their eyes and listen. Using a tin can or any other container that makes noise, drop cubes/stones into the container. I tell children that they can use their fingers to keep track of how many cubes are dropped into the can. How many cubes are in the can? Empty the can and count the cubes together. After you've done this a few times, make up a silly sound that means you are taking a cube out of the can. How many cubes are in the can now?○ As you are walking, count in 2s to 20. Now hop each time you say a number.○ Complete Chapter 18- Comparing and Ordering 2 (page 113). The focus of this chapter is relating the numerals to their corresponding words. On page 116, there is some important work on the number line.○ Complete Chapter 20- Analysis of number (page 122). Children will add 2 and 3 small numbers using the number line remembering to 'jump' off the number when adding. Use the number line to check your answers on page 128. Use the 'line method' to find and check your answers on pages 129 and 130. See my example below! |
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Use the line method.

$$\begin{array}{ccccccc} \text{|||||} & & \text{|||} & & \text{|} & & \\ 6 & + & 3 & + & 1 & = & \boxed{10} \end{array}$$

- Write the correct number of lines over each number.
- Then count them altogether to find your answer!
- Check your answer by using the number line!

S.E.S.E. (History,
Geography,
Science)

Farm Safety



AgriKidsTM

BE FARM SAFE • STAY FARM SAFE

farm safety. <http://www.agrikids.ie/learn-more.php>

This is the time of year where we learn about dangers on the farm. The following website has a wealth of material; games, puzzles, activities and interactive resources to educate your child about

Look at the 'Spot the dangers', 'Follow the signs' and 'Off to work' links.

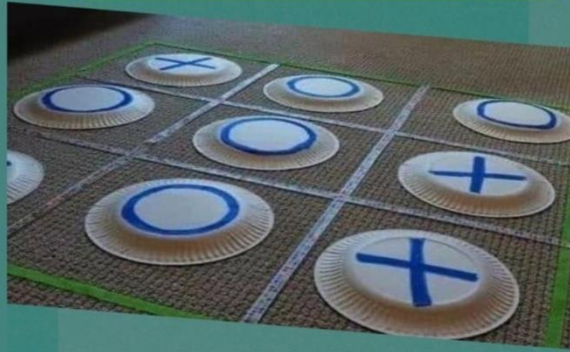
Please scroll down to the Junior and Senior Infant section and explore the following areas for discussion and learning.

- Animal Behaviour Signs
- Farm safety signs and farm yard safety
- Tractor safety

Throughout the summer months, please revisit the key points from both the water safety lessons and the farm safety lessons. We want all children to have a happy and safe summer. These lessons are covered in their entirety every June in school for the health and safety of our children.

This might be a fun activity to set up at home inside or in the garden!

Play x's and O's



All you need are paper plates for the whole family to play!